

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	BME	Course:	Marketing and Management Internship	Unit Title:	Career Development Through Workbased Learning	Grade Level(s):	12
Assessed Trimester:		Pacing:		Date Created:	1/16/2014	Last Revision Date:	

<b>Course Understandings:</b> <i>Students will understand that:</i> <ul style="list-style-type: none"><li>Explain the importance of goals</li><li>Determine your potential by identifying individual strengths and weaknesses</li><li>Identify ways to practice self-management</li></ul>
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none"><li></li></ul>	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none"><li></li></ul>	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none"><li>Explain the importance of goals</li><li>Determine your potential by identifying individual strengths and weaknesses</li><li>Identify ways to practice self-management</li></ul>	Essential Question(s): Students will keep considering: <ul style="list-style-type: none"><li></li></ul>
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none"><li></li></ul> Reasoning - Students will: <ul style="list-style-type: none"><li></li></ul>	Skills - Students will: <ul style="list-style-type: none"><li></li></ul>

Common Misunderstandings <ul style="list-style-type: none"><li>Personal weaknesses should not necessarily be viewed negatively</li><li>Weaknesses frequently lead to new goals that present new opportunities for success</li></ul>	Essential new vocabulary <ul style="list-style-type: none"><li></li></ul>
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